

Narrative

Please use the following guidelines to provide a description of your organization:

- Brief summary of organization history, including date of establishment
- Organization mission / vision statements, inclusive of organizational goals
- Describe your organization's relationship with organizations of like mission
- Illustrate the need for your organization within the university community, inclusive of how your organization meets this need
- Detail the student benefit derived from your organization, whether or not students utilize services
- Describe student involvement within your organization
- State the total amount of your student services fees request. Indicate whether this amount is a decrease from last year, an increase from last year, or if this is a first-time request.
- Indicate at what percentage your organization will operate in the summer of 2009.

The EXCO of U of M began in the Fall of 2007 at the Twin Cities campus. EXCO was one of many student initiatives started across campus in response to the AFSCME strike in September 2007, an event that served as a catalyst for re-thinking the U of M as a public, land-grant university. During the strike, many student organizers began to make connections with one another—thinking about the culture of education at the University, how to use the strike as an educational moment in classes that we were teaching or taking, and recognizing that there were many possibilities for education outside of the traditional structure at the University. As we have developed over the past year, collaborating with EXCO at Macalester College, we recognize our role in serving educational needs in the Twin Cities community, working to connect like-minded organizations and individuals, and providing a space for individuals in the university and outside the university to share their expertise, passion, and knowledge with others in ways that would not otherwise be available to them. Thus, to help meet some of these recognized needs and to “re-envision” education at the University, **we founded this EXCO chapter in December 2007.**

EXCO at UMN is following in a long tradition of EXCO chapters at universities around the nation. For example, EXCO chapters have been in operation at Oberlin (founded 1968), Tufts (1970), and the University of Washington (1968). These programs have grown and developed over the years and have served as incubators for new departments (for example, Tufts EXCO classes have become the Peace and Justice Studies and Communication/Media Studies departments) and have served to foster women's, queer, post-colonial, and critical race curricula into the academy. Further, EXCO programs that help to connect students and community members have fostered life-long learning—even to promote the attainment of higher-level degrees. Oberlin boasts the most PhD's per capita, perhaps because of the educational environment that EXCO has been part of there. We hope that the educational opportunities we can offer can similarly inspire and promote a love of learning to our participants, as well as the space to pursue topics or theories not otherwise offered in the course offerings at the U. Courses hosted and facilitated by EXCO can include, but are not limited to, readings groups, engaged research, practical training, skill-building workshops, performance-based classes, and collectively-run lecture series—and are based on the interest and needs of members for a given semester. Within these courses, individuals can be both instructors and students; researchers and activists; facilitators and participants. We envision EXCO as a collective that creates a sustainable, horizon-expanding, community-building, critical space. Most importantly, these courses should be accessible to all, and our organization aims to fund courses as much as possible so students do not have to pay for taking the course. This comes in the form of donating to spaces where classes are held (such as church meeting rooms, Sibley Bike Depot, or for other community centers that rely on donations to remain open) as well as supplies for facilitators, or honorariums for facilitators who could not otherwise afford to teach these courses.

Our particular chapter was founded in partnership with EXCO at Macalester College, which began in Spring 2006 in response to access to education issues happening there. Macalester organizers approached us during a People's Conference organized in Fall 2007 for us to form a partner chapter with them. Currently, work is being done to expand to include a chapter at MCTC as well. The goal is to work together with the resources available to us as

student organizations to support and organize logistics for classes that occur in the Fall, Spring, and Summer. We also aim to build an “EXCO Community” in the Twin Cities and regularly hold events to bring together our facilitators, participants, and supporters to share with one another what they are doing in their classes and celebrate our accomplishments as a collective.

A main goal that our EXCO chapter has is to help build community and bridge the gaps that tend to exist between graduate students and undergraduate students; students and faculty; staff and students/faculty; and community members and university members. The Macalester EXCO has successfully hosted courses that have included facilitators from the Jane Addams School for Democracy, Resource Center of the Americas, professional musicians, and other community organizers. One particular course (“Immigration and Labor Organizing”) was facilitated through the Resource Center of the Americas and brought together students and immigrant workers as well as opened up internship and volunteer opportunities for Macalester students. Macalester classes have also included and been taught by a range of Macalester faculty, alumni, and students as well as instructors who have had EXCO teaching experience at other universities. At the U, we have had courses facilitated by members of the Women’s Student Activist Collective (who also work with us in hosting classes in their office space), Socialist Alternative, Collective for Critical Practices, and graduate and undergraduate students from across the university. In short, EXCO classes provide the opportunity for community and university members to give of their time and talents, and allows us to draw upon the rich resources of the Twin Cities that U student may not otherwise be exposed to.

EXCO seeks to partner with other organizations that specifically are working on issues related to education and the university. In Spring 2008, EXCO partnered with the Collective for Critical Practices to organize the “Rethinking the University” conference which brought together scholars, students, and community members from across the nation to discuss university culture and governance. EXCO organizers have given presentations about our organization at this conference as well as Twin Cities Solutions (which gathers community organizations for networking opportunities), the Working Class Academics conference held at the U of M summer 2008, and Pedagogy of the Oppressed conferences in the Midwest (including one held in Minneapolis this summer).

Not only do we work to organize and host courses on campus based on our participants interests, but we also look to work with housing communities and other community groups with their education and programming. We have had courses at People for Pride in Living housing communities (including a basic sewing course taught by a resident there), and this Spring session we are working with the Waite House with their Saturday education program (for adults). With our resources of facilitators and volunteers, we are able to work with the program at the Waite House and assist them with the courses they are able to offer, activities and child care for adults taking courses, and other support for the program. The Waite House (a subsidiary of Pillsbury United Communities) and Latinos en Accion, seeks to bring free educational opportunities to residents of the Phillips neighborhood. The partnership will offer free, bilingual classes ranging from citizenship and basic computer skills to yoga and hip hop writing. Classes will run every Saturday for ten weeks at the Waite House in the heart of Phillips. Partnerships with the Waite House fit in with our educational mission, and are projects that we hope we can do more of as our organization grows and develops. Thanks to previous relationship building efforts, when Waite House was looking to move its basic needs programming to Saturday to increase its accessibility, Franciso Segovia the Executive Director approached EXCO to fill in the rest of the time and space with unique programming in partnership with the UM Chapter and the Phillips residents who are daily participants in Waite House programming. As such, the EXCO Community Academy is a unique partnership connecting three community organizations Waite House, EXCO, and Latinos en Accion to implement the EXCO model in one of Minneapolis’ most underserved communities, creating empowering spaces that everyone from Phillips residents to UM students will feel welcome and engaged. This coming set of courses include everything from hip hop in Spanish to community theater to basic computers and resume writing, and is a great step in the direction of community grounded education on the EXCO model.

From the description above, you can see that our organization is founded on an ideal of inclusion. In part, our mission statement says:

2009-2010 Student Organization Student Services Fees Request

University of Minnesota – Twin Cities

Experimental College (EXCO) #2079

The Experimental College (EXCO) is an autonomous university that both envisions and enacts a “public” university by offering unique courses that are free and open to anyone.

EXCO seeks to embody the vision of a democratic university that serves the common good.

EXCO is committed to **inclusion, community involvement, and progressive social change**.

EXCO offers both a **model** of what the U might be, and a **tool** to make it so: EXCO is both an alternative university *outside* the U of M, and a subversive university that seeks to change the U of M from *within*.

CREATING:

A space where people come together to:

- share** their talents in an inclusive, open, non-hierarchical, non-coercive setting
- become authentically **involved** in their education
- question, live, and **transform** their education
- build **networks** between and among groups
- build **solidarity** on campus to grow a public university
- organize** for social change

From these, the basic goals of EXCO are to provide the infrastructure to host classes and workshops that bring together students, faculty, staff, and community members to build shared knowledge and collaborate on common issues and goals. As we recognized that we have resources available to us at the university (as students), we want to be able to make use of the university to pursue these goals. We envision that these courses have the potential to lead to more overt action/activism, but could also be simply a space for individuals with common interests to come together and share their time and talents with one another. Clearly, there are the learning benefits of attending or teaching a course, but the following are other potential benefits:

- Learning from experts in their field (music, theater, organizing, etc.) who would not otherwise be teaching at a university. Or, students have the ability to take courses outside of their major that they might not otherwise have opportunity to do so.
- Have the ability to experience different types of learning styles and pedagogy than is allowed in larger lecture courses that often comprise a majority of courses at the U. The more one-on-one experience that can be had with EXCO courses might develop into partnerships between students and faculty, or become resources for students to get recommendation letters or potential future job leads.
- Students/faculty are allowed to teach courses of topics that are important to them that would not otherwise fit into the course offerings of their departments. Students gain teaching experience (and opportunity to team-teach with faculty and other students); for graduate students without Teaching Assistantships, courses that they teach for EXCO could still be included on a CV as experience. Students/faculty could teach courses that directly relate to their research/dissertations which would allow them to read and discuss issues that might help in their progress for completing a particular research project.
- There are currently initiatives at the U to foster interdisciplinary work, and EXCO courses give opportunity to graduate students and faculty to meet and collaborate across disciplines (which again, is important in working on individual research projects). EXCO courses offer enough structure and accountability to ensure that reading groups and other endeavors are committed to in this way.
- Students who are new to the Twin Cities have the opportunity to meet and interact with other students and community members, which could lead to volunteer or internship opportunities. Students also have the chance to learn from and interact with a diverse class group composed of students from all around the Twin Cities, community members, and staff/faculty that they might not otherwise encounter in their regular courses.

- Courses can support and contribute to other activities and organizations on campus. For example, last spring, the course on “Theorizing the U” connected to the “Rethinking the University” conference held April 2008.
- Using EXCO’s infrastructure (web space, offering classes, and at “EXCO Night” events) other non-profit and collectively organized groups (like Sibley Bike Depot) have a chance to publicize their work to groups that would have otherwise not heard of them, and EXCO can support such initiatives and other student organizations through collaborating on classes with them.

Our basic role as organizers is to conduct tasks necessary for the recruitment, support, and follow up with community classes facilitated through our organization. To ensure successful classes, we publicize through tabling at campus and events, flyer coffee shops and community centers around the Twin Cities, sending press releases to neighborhood and city publications, and contact past participants and facilitators through our monthly newsletter and email list serves. Facilitators propose courses and submit applications; once we budget and approve courses, they are included on our website (www.excotc.org), where individuals can register or get in contact with facilitators for the course. We work on securing space for courses that need assistance (although many facilitators use their own connections at community centers or libraries to host courses), and help facilitators recruit participants through our various community connections. We hold events to orient facilitators to our website and to meet and discuss pedagogy techniques and community education. We complete each session with an end of session celebration (and some classes present their work or projects done), and we have recently started holding monthly “EXCO Nights” to bring out EXCO community together. Most students involved in EXCO do so through participating or facilitating classes, but for those who are organizers, we work on securing funds (through university grants and other fundraisers), create publicity materials (press releases, radio jingles, flyers, brochures, stickers, and buttons), update and build our main website, communicate with our facilitators and participants, recruit organizers and facilitators, and conduct outreach with community groups and individuals who might work with EXCO. Organizers continually engage in a process of self-reflection and visioning as we develop and understand how chapters work together and the educational goals that we wish to work towards through our organization. To some extent, we do operate like a non-profit and conduct all the tasks necessary that any other community education group might do.

Students/community members who participate in EXCO, understandably, will gain the most benefit. Our organizational structure is operated collectively, so students (graduate and undergraduate) can attend organizing meetings or information sessions as they can. Students can participate by teaching or taking a class, or in helping with various organizational efforts (publicity, etc.) along the way. We hope that the daily operations of EXCO are a chance to learn organizing skills as well as add to the learning taking place in the course offerings.

At the same time, we feel that EXCO benefits the entire campus community even if students are not actively engaged a particular semester. First, having the infrastructure in place will give opportunities for students if the need arises that they want to take a course. More over, we are keeping a database of faculty and graduate students who are interested in teaching or offering independent study, so we can facilitate matching students/faculty with like interests (for independent studies for example) or with other research projects as they come up. Second, we feel that having these classes build and grow on campus will allow students and community members to view the U in a new way and see what educational resources and opportunities are possible. Lastly, we feel that EXCO can help “transform” the U through efforts that build community. Whether students are directly involved or not, an infrastructure and network facilitated through EXCO will influence campus culture and education that student see—even in their traditional classrooms. Students and instructors who do participate in EXCO classes will bring those experiences and ideas into their traditional classes as well.

In sum, we feel that EXCO has an established record in other institutions in transforming education, supporting alternative education models/theories, and connecting the university to the community at large. Given the experiences of many students at the U, we feel that there is a need to build a stronger campus community and that there are specific topic/interests that students want to continue to pursue or learn. We also feel that there should be educational opportunities that assist, support, or translate into community engagement or action, and feel that EXCO can serve this role as we grow and develop.

Present and Future Goals

Although our chapter is in the beginning stages, we have so far accomplished the following:

- Became a registered student organization complete with mission statement, Constitution, and website.
- Maintained a checking account. Have obtained student activities and GAPSA grants for our Summer 2008 courses.
- Successfully recruited and hosted classes for the Spring 2008, Summer 2008, and Fall 2008 sessions.
- Partnered with the Collective for Critical Practices to organize the “Rethinking the University” conference April 2008.
- Organized facilitator orientations for Spring 2008, Summer 2008, and Fall 2008 course sessions.
- Organized celebration events for Spring and Summer 2008 course sessions.
- Have held EXCO-wide (including organizers, facilitators, and participants) visioning sessions to help us think through and develop our organization as we have grown.
- Built a partnership with the Waite House to support and contribute to their Saturday education program.
- Created proposals and plans of action for each of our major task areas to better coordinate and streamline our operations with the Macalester Chapter. We have this information written on a shared wiki website to ensure that new and old members have access to this information and to enable easy transition when members graduate or when new members join the organization.
- Creating sustainable publicity materials including general brochures, banners, buttons, and flyers that can be used for tabling at events on campus and across the city.

Continued Projects to Improve our Organization Include:

- Obtaining accurate participant lists for all classes each session so we can better gauge what populations are attending EXCO courses (specifically U students and faculty). So far, we have only had about a 50% return of participant lists for the Summer and Fall 2008 sessions, and recognize that web registration is not an accurate measure of who actually attends courses. We are hoping to better gauge who currently is connected to our organization so that we can better recruit or meet the needs of the community (and especially the university community).
- Creating evaluation systems for classes and events (and administering evaluations in a timely manner after all events).
- We are in the process of developing a new website that will enable facilitators to post applications directly to the site, and will also have functions for us to gather information/evaluations for classes.
- Developing facilitator support including events and forums for learning and sharing pedagogy
- Continued outreach and partnerships with community and campus organizations. We have been in the process of collaborating with the Osher Life Long Learning Institute and the Community Engagement Scholar Program at the University. This also includes building partnerships with groups that can offer community spaces for classes to take place.
- Continued recruitment of organizers and volunteers.

Future Goals:

- Creation of EXCO “Get Togethers” or more intentional outreach and coordination with local groups and organizations working on similar projects. These Core groups would work to organize courses through their groups. For example, the Gardening Matters organization has consistently held community garden courses through EXCO which has brought together members of other community garden groups that can now support and learn from each other. We hope to support other community groups through bringing them together through shared classes.
- More concerted effort in fundraising and obtaining funds external to our university sources. This would also include hosting fundraising events (to also create awareness) and give us the ability to coordinate with other city organizations for these events.
- Outreach and creation of courses for high school students (currently our courses mainly cater to college or adult age groups).

- Continued planning for sustaining the city-wide EXCO into the future. We are currently looking into options of incorporatization or becoming a non-profit, as well as possibilities of having permanent “staff” to oversee basic administrative tasks of the city-wide organization.

Funding and Summer Operations

This is the first time that our organization is requesting student fees.

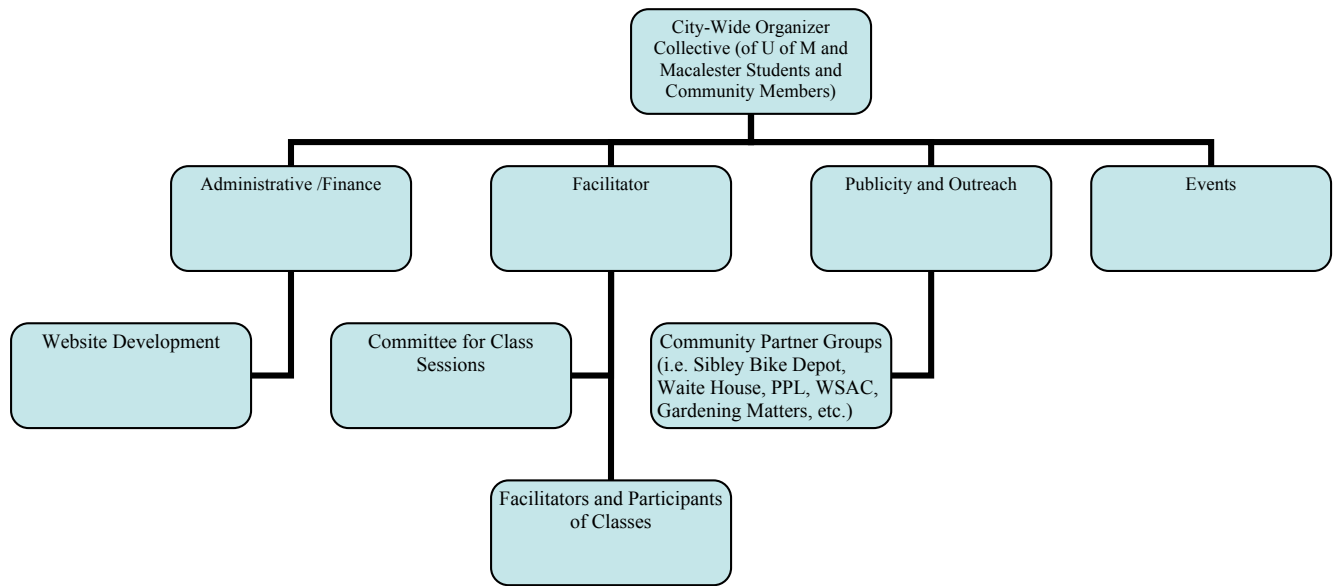
Our total amount of request is: **8500**. Our summer operations are approximately \$2600.

We are also looking to be able to facilitate some courses over the summer. Macalester’s funding options do not allow them to fund summer courses, so summer courses for both chapters will be funded and facilitated by our chapter. Last year we obtained grant funding for our summer course program (which we are in the process of applying for again), and hope that obtaining student fees would eliminate our need to apply for individual grants for each course session. Based on last year’s summer session, we operate at about 50% of what we do during the Fall and Spring sessions.

Organizational Chart

Provide a block diagram that details more clearly your organization structure. The organizational chart should provide a clear picture of the reporting structure and student involvement.

CITY-WIDE EXCO Structure



Explanation of City-Wide Structure

EXCO of the Twin Cities operates as a collaboration between autonomous chapters (located at U of M and Macalester College), with developing “chapters” and programs at MCTC and the Waite House. In

each chapter, committed organizers (community members, students, and faculty) meet weekly to plan and carry out chapter specific tasks as well as to coordinate across chapters on shared tasks and events (a liaison from each chapter attend the other chapter meetings). As we understand that EXCO can work best through combining our resources and people-power, our organization works through organizers “bottom-lining” specific task areas (administrative, facilitator, publicity and outreach, and events). Organizers choose which task groups they are most interested in working on and do the planning and follow up necessary for those specific tasks. All EXCO chapters work from a shared yearly calendar (created by the entire city-wide organizing group) so that we are all working from the same deadlines and timeline for major class sessions and event dates.

As the above chart should indicate, the main decision making body is the organizer collective which operates non-hierarchally, and makes decisions based on consensus. Those who bottom-line particular task areas are given power to plan and organize particular events/task areas, and bring those to the chapters. New proposals/tasks are brought to chapter organizers and decided upon by consensus (for example, for specific designs or changes to publicity materials). All members are kept up-to-date on activities of both chapters via email list serves for each chapter and through chapter meetings. As EXCO is literally made up of chapters coordinating across cities, we make use of technology to enable collaboration on these tasks (ie using Google Docs, shared gmail main email, website, etc.) with all members trained on using these tools so that they can equally contribute and communicate with all organizers. Major planning (such as creating a yearly schedule and major goals for the year) is done through city-wide meetings with organizers from all chapters.

The third “level” of organization shown here are ad-hoc or permanent subcommittees that assist in various aspects of our main task groups. We have a web designer that is developing our new website (which we consider to be part of the “administrative” tasks), and this web designer regularly meets with organizers and interested members to get feedback and suggestions on how the website should work. For each class session, we have a committee that forms to specifically work on budgeting, course logistics, and facilitator orientation and support. With publicity/outreach, we have partner organizations that we work with (for hosting and conducting classes), but also have members that specifically work on programs within those partner organizations (for example, members that are solely involved with the program at the Waite House). Any interested EXCO community member can be involved in committees or specific projects, even if they are not a “collective” organizer (or those that meet regularly and make decisions at chapter meetings).

The last level of involvement are from facilitators and participants who might only be involved in the particular classes that they teach or take. Organizers/members who work through our facilitator task group coordinate with these members. We have also established a facilitator email list serve so that they can communicate and discuss class issues amongst each other. All these members are kept up-to-date on EXCO events and activities through a monthly e-newsletter (where we also showcase some of the amazing work being done in classes), as well as a news email list (to announce when new class sessions are posted for example). As we develop our organization, we are conscious to invite these participants to city-wide visioning or planning sessions as appropriate so that we can best serve and meet the goals for those that are invested in EXCO overall.

The chapters have outlined and delegated out organizational tasks that are shared between chapters (or that work through city-wide groups) as well as tasks that are left to the chapters themselves to carry out—again, to best strategize how to use our resources.

Specifically, a city-wide group meets to:

- Create a yearly calendar that lays out major events and tasks for each committee
- Create a yearly budget that forecasts funding per session and allocates funding for events/chapters.
- Approve proposals from committee groups for large projects (particularly for funding purposes). For example, this past year, we have been developing publicity materials beyond our normal flyering including stickers, buttons, and brochures. The publicity committee created a proposal and priced options for producing these materials that would be shared by all chapters, therefore we decided upon these materials via the city-wide group.

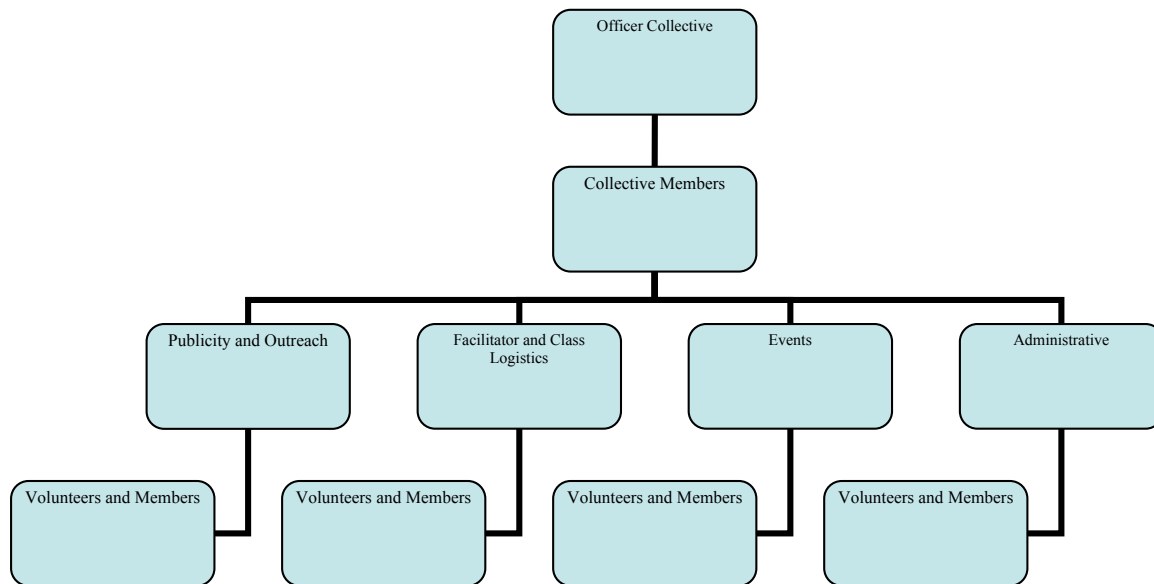
Joint-Committees (that include members from both chapters) meet to:

- Specifically budget and follow up with courses for a particular class session including finding spaces and collecting participant information.
- Organize and carry out tasks for shared projects (such as the Waite House educational program).
- Organize “city-wide” events such as end of session celebrations or EXCO nights.

Individual Chapters:

- Maintain student organization status at their particular campus, conduct administrative tasks particular to that chapter.
- Recruit, publicize, table, and outreach to their specific communities (campus and surrounding city areas).
- Organize and fund events particular to their chapters (such as organizer orientations/socials).
- Some EXCO nights are organized by an individual chapter (on a rotating basis).

U of M Chapter Structure



Explanation of U of M Chapter Structure

The officer collective is decided upon by all membership, and consists of the five individuals who volunteer to be part of the permanent (for the year) organizing collective—responsible for the administrative tasks of registering and maintaining the student organization status, maintaining the checking account, website/email, and holding weekly organizing meetings. Other members of the

collective attend meetings, have decision making power, and bottom-line task committees, but do not have to bottom-line the chapter organizational tasks as the officer collective does.

Similar to the city-wide structure, the chapters operate through task-related committees with collective members choosing to bottom-line those tasks. Chapter meetings are spent going over each task committee and current projects and ensuring that we delegate and carry out those tasks. We have volunteers and other members who may not regularly participate in the weekly meetings, but may work on different committees, events, or projects (such as flyering, tabling, or an EXCO night), and collective members bottom-lining a given task coordinate with those members to carry out that task.

Performance Report

Use quantitative measures to indicate participation in services and programs within your organization. Figures should be used to demonstrate the impact your organization has on campus life:

Number of events

2007-2008: 7 events

2008-2009: 18 events

2009-2010: 16 events

Participation / Attendance figures

2007-2008: Based on attendance for class sessions, assuming 900

2008-2009: Based on all courses and including Waite House 1000

2009-2010: Assuming 1000 based on course participation.

Survey results or other methods of evaluation [see below]

Please report figures for the previous, current, and requested fiscal years.

2007-2008

Note: As our chapter began in December 2007, our organizing of events began with the Spring Session of Courses in January 2008.

<i>Date</i>	<i>Event</i>	<i>Attendance</i>	<i>Cost</i>	<i>Comments</i>
Spring 2008	Spring 2008 Classes	<ul style="list-style-type: none"> • 48 total courses • Avg. 10 participants per course • 12 courses taught by U of M students or faculty 	Approx. \$4000 [funded by Macalester funds, exact amount not recorded]	This was our first session of courses, so Macalester led the work in organizing and following up with classes, with U members working on recruiting and finding spaces for courses at the U.
January 2008	Facilitator Orientation (Spring Classes)	20 facilitators attended 30 participants came to the “open house” meet and greet portion of the event.	Approx. \$40 (for refreshments, paid by members)	U chapter organized and sponsored this session.

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March 2008	City-Wide Visioning Sessions	25-30 in attendance	\$50 for refreshments (bagels and coffee)	U chapter hosted this at Coffman Union
May 10, 2008	Spring Session Celebration at Hamline Park	30-40 in attendance	\$62.46	Was a rainy spring day, so had to put events in the basement of the park building. This probably affected visibility and attendance.
Summer 2008	Summer Classes	<ul style="list-style-type: none"> • 36 total courses • 10 courses taught by U of M Faculty/students • Avg. 13 students per course 	Publicity: \$278.67 Course support: \$1667.00 <ul style="list-style-type: none"> • 400 room use • 117 supplies • 1050 honorariums 	12 courses reported participation #'s (6 U of M affiliated courses). From this 12, participation #'s vary from 4-29 per class. Total participants = 162. Estimated 60 U of M affiliated participants. Some of our highest course numbers (Anarchist Reading group, Cinema and Active Audience, and RNC Course had highest number of participants: 11-29 participants per each course).
May 31, 2008	Facilitator Orientation	25 facilitators/organizers	\$50.39 (Pizza lunch)	Event held at Macalester College
June 22, 2008	City-Wide Visioning Meeting	25 facilitators/organizers	\$29.85 (refreshments)	Event held at Coffman Union

2008-2009

<i>Date</i>	<i>Event</i>	<i>Attendance</i>	<i>Cost</i>	<i>Comments</i>
Fall 2008	Fall 2008 Classes	58 total classes 22 U affiliated classes	Approx. \$3925 <ul style="list-style-type: none"> • 440 copies • 2550 honorariums 	Macalester funds used for course support.

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			<ul style="list-style-type: none"> • 720 space • 215 supplies 	
9/13/08	Facilitator Orientation (Fall Classes)	30 facilitators	Approx. \$50 copies and refreshments	Held at Macalester College
9/11/08	EXCO Party in the Park (EXCO Night)	Approx. 70	\$48.07 (materials for silk screening) \$98.38 (food)	At Powderhorn Park
Oct. 23, 2008	Green Tomato Cook-Off (EXCO Night)	20-30		Organized with Gardening Matters organization (who facilitated courses for fall)
Nov. 20, 2008	EXCO Night: Skill Share Auction	15-20	\$125	
Nov. 25, 2008	Minnesota Free University Lecture/Discussion with James Park	15	\$25 in refreshments (paid by members)	Event held in WSAC office in Coffman
	Spring 2009 Classes	73 courses total Approx 10 by U affiliated groups (note: at time of application, courses still registering, so not sure how many of the courses will “make”).	Final cost have not been tallied (we don’t pay for classes that don’t “make” and don’t have final numbers of supplies that will be reimbursed after the course. As of this application, we had nearly \$7200 of budget requests, and have tentatively awarded \$4200 (with the number expected to go up pending other funding from Macalester). The costs for the Waite House classes are not included in this total.	The increase in numbers for classes includes classes for Waite House program and additional courses hosted at Sibley Bike Depot
January 31, 2009	Facilitator Orientation (Spring 2009 classes)	Estimated 40	Estimated \$75 for refreshments/food	Hosted at Coffman Union
Spring 2009	Waite House Classes	100	Total estimated cost: \$7200 (\$1900 is what U	EXCO providing 4 courses, programming for

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			chapter received in Student Activities grant for this)	children. Specifically serving the needs of a Latino population with these courses.
Feb 21, 2009	February EXCO Night	30-50	\$125 budgeted for food/supplies/space	
March 21, 2009	March EXCO Night	30-50	\$125 budgeted	
April 17, 2009	April EXCO Night	30-50	\$125 budgeted	
April 24-26, 2009	Reworking the University Conference (in partnership with the Collective for Critical Practices)	150-200 estimated	\$10,000 total (EXCO helping with partnership grants)	Note: this event is not factored into the budget for this year indicated on the following pages.
May 22, 2009	May EXCO Night/End of Session Celebration	50-70	Estimating \$200	
April 11, 2009	Facilitator Appreciation Dinner (April)	Estimating 50	Estimating \$500	
Summer 2009	Summer 2009 Classes	Estimating 30 courses	Estimating: \$2000-3000	
May 2009	Facilitator Orientation (Summer 2009 Classes)	Estimating 30	Estimating \$50-75 for food	
September 2009	End of Summer Celebration Event	50-70	Estimating \$100	

Publicity and Outreach Events (from 2007-present)

<i>Date</i>	<i>Place/Organization</i>	<i>Outcomes/Comments</i>
Ongoing	Local publications	We send press releases to local publications to advertise registering for courses. Have been featured in St. Paul Villager, City Pages in their education sections regularly.
January 2008	Tabling at Coffman Union	Got the word out about EXCO as we were beginning to start programming for the first time.
April 2008	Tabling at Coffman Union	Was successful in getting participants for summer classes, and students to register for courses at the table.
9/16/08	Student Activities Fair	Recruiting participants.
9/17/08	Student Involvement Fair	Did not table, but made connections with local community organizations for potential partnerships or use of space.
9/22/08	Student Activities Fair St. Paul	Recruiting participants.
1/29/2008	Article in MN Daily	Successful in getting word out about our Spring 2008 classes, and hopefully some U participants from that.
May 2008	Article in the Wake	The Wake approached us to do an article about our group after seeing flyers/website of our organization.

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University of Minnesota – Twin Cities

Experimental College (EXCO) #2079

April 29, 2008	Actifest Tabling at the U	Recruited facilitators and participants from this event. Was one of the more successful tabling events that we had.
July 2008	Macalester Alumni Reunion	Tabled at the event, made connections with alumni who were involved when EXCO started in 2006.
August 2008	Twin Cities Solutions	Made a presentation (with Powerpoint) about EXCO to other community organizations. Did get new facilitators from presentation given there.
July 2008	Working Class Academics Conference (at the U)	Presented EXCO's education philosophy as a means of combining academic and activist action as part of this conference.
Sept. 2, 2008	Ripple Effect (RNC)	Supported this event sponsored by Substance that occurred during RNC activities. Did table and recruit participants for Fall session courses.
Oct 15-16, 2008	Bioneers Conference	Tabled at the event (held at U of M West Bank)
November 2008	Twin Cities Metro Magazine	Ranked #5 on 100 Reasons to Love the Twin Cities http://metromag.com/pages/index.cfm?PAGE_ID=174&ARTICLE_ID=2402&currentPage=1

2009-2010

<i>Date</i>	<i>Event</i>	<i>Attendance</i>	<i>Cost</i>	<i>Comments</i>
Fall 2009	Fall 2008 Classes	@ 400-500	\$4400	
	Facilitator Orientation (Fall Classes)	@40-50	75	
Fall 2009	Organizer Retreat	20	100	
	EXCO Night September	40-50	150	BBQ in the Park
	October EXCO Night	40-50	100	Class Spotlight/Gardening Cook-off
	November EXCO Night	40-50	175	Skill Share Auction
	Spring 2010 Classes	@ 400-500	4400	
	Facilitator Orientation (Spring 2010 classes)	40-50	75	
Fall and Spring	Waite House Programming		4000	
	February EXCO Night	40-50	200	Movie Night
	March EXCO Night	40-50	175	Open Mic Night
	April EXCO Night	40-50	100	Public Lecture Discussion Salon
	May EXCO Night/End of Session Celebration	70-100	300	Concert Event possibly partnered with Substance
Summer 2010	Summer 2010 Classes	@ 300-400	2450	
	Facilitator Orientation (Summer 2010 Classes)	30	75	
	Facilitator Appreciation Dinner	50-70	500	

Use qualitative measures to depict the evaluative actions of your organization:

Describe your criteria for success. What does your organization hope to accomplish as a result of its activities? Please describe goals for short-term and long-term success.

How will your organization determine whether or not its goals have been met?

Who will be involved in evaluating your organization?

What will be done with any collected evaluation results?

Criteria For Success:

The mission of the organization is our initial basis for evaluating the success of the organization. At minimum, success is in supporting and carrying out the tasks necessary to hold and organize a course session (each session), and for participating students/facilitators to have a worthwhile experience with the courses they are a part of.

More importantly, the courses that we support and seek out have to fulfill EXCO's educational mission (with facilitators that also support our goals). We follow a standard of anti-oppression: classes that foster and acknowledge the value in various knowledges, experiences, and perspectives. Facilitators should understand themselves as equals with their participants in an effort to collaboratively build knowledge together. Classes should be free, open, and accessible to all participants. Moreover, we hope that classes can serve to bring community groups, resources, and individuals together; we understand classes as being able to support social change and movements through education. We feel that we have a successful course session when the majority of our courses reflect and fit these values.

In the short term, we understand an event (like an EXCO night or course) to be successful when it is well attended, when participants enjoy themselves, and when we know that groups were brought together or connections were made to our organization. In the long-term, we want to push our criteria for success in the direction of our ideals and vision for education and the community. We would like to be more deliberate in organizing and offering courses that bring community groups/movements together, we would like to diversify our organization overall (including outreach and establishing courses in different Twin Cities' communities), and to have our courses/organization receive more publicity in the Twin Cities. Similarly, in the long-term we hope that EXCO can become more apart of the U of M educational life of our students—with students participating in courses and becoming connected to the Twin Cities community at large.

Our organization makes it a point to reflect and evaluate events after they occur in an effort to determine whether or not we were successful. Again, success is determined on whether the event is aligned with our mission and that helps us continue to develop our organization.

Evaluation:

Evaluation in our organization occurs in the following ways:

- Informally: organizers meet and talk with participants and facilitators at events and through follow up emails/meetings throughout the semester with facilitators.
- Facilitator interviews: our committee for facilitator tasks has started to meet with facilitators and do more formal interviews to help us improve the support that we give to facilitators.
- Gathering data about participants for specific courses from facilitators (to gather info about how many U and Macalester students participate more specifically).

- Online surveys

In our attempt to begin to develop our organization (and not merely provide the labor necessary for supporting courses each semester) we have been administering end of semester surveys (via Survey Monkey) to get a better idea about how our participants and facilitators view the work that we do and what can be improved. The survey is emailed out to our “news” email listserve. We have only had a small percentage of return on the survey, and those that have responded have been overwhelmingly positive about the program and the experience. Our hope is to continue to get better data (and more response) from the surveys to be able to compile and use the data to: 1) help us plan our publicity and outreach efforts, 2) for use in grant application and funding partnerships—especially for future ones outside of the university, and 3) for use in publications to inform and promote our group. Below outlines some of the initial results from the surveys sent after the Summer/Fall 2008 sessions.

Publicity and Outreach Methods:

- The majority of those that answered the survey (35%) heard about EXCO through friends and personal networks who took classes or were involved in EXCO previously (ie those that attend events at Sibley Bike Depot would hear about EXCO because of EXCO classes held there as well).
- 30% of respondents heard about EXCO through specific outreach conducted by organizers. We make a conscious effort to do “one-to-one” meetings with other community groups and individuals to see how our organizations could work with one another. Also, our organizers have done specific presentations to promote EXCO at other community events (ie Solutions of the Twin Cities or tabling at events during the RNC).
- 21% of respondents heard about EXCO through EXCO sponsored Events such as EXCO night or end of semester events.
- 14% responded that they heard about EXCO through flyering in the cities.

Based on the information provided on course applications submitted by facilitators, these numbers also roughly correspond to how facilitators heard about EXCO and decided to apply to teach. A majority of facilitators are familiar with EXCO through knowing organizers, but we do get some facilitators that decide to teach based on a single flyer they saw somewhere in the Twin Cities. It is also the case that those that were first involved in taking a class (and maybe taking a class by knowing the facilitator) then decide to teach a class after their experience as a participant in a course.

These figures do indicate that our strength in building our organization is by making presentations and becoming involved in different events in the Twin Cities and continuing our one-to-one outreach. At the same time, these events also put us in contact with groups that are potentially already aligned with our mission, so we should also work more to reach out to populations that do not already have an idea about what EXCO is—and especially work within our own campus and surrounding communities more (ie to table and do more events at the U instead of the community as this seems to be a weak area for us. None in the survey responded about hearing about us through campus tabling events).

Educational Experience:

Based on the responses from the survey, most enjoyed their experience with EXCO courses. Some of their comments included:

- Enjoyed meeting new people, learning, and sharing knowledge
- Being able to take unique classes for free.
- The openness of all people involved, the enthusiasm for learning and sharing in an atmosphere of friendship and equality.
- Great instructors
- It was just people teaching people. No condescension, everyone acted like adults and had a good time. It is also a great way to meet people with similar interests as well.
- Found a new interest I may have not known about w/o this class
- The people I met.
- Getting plugged in to a great group of people and community resources at the Sibley Bike Depot
- Community feel
- The instructor was very welcoming and enthusiastic. He was more than helpful when teaching new things and everyone in the class was happy to be there.

Others commented that they liked being able to access EXCO course information on the web and they found our website easy to understand and to manage. Some of our instructors do use other web resources for the courses that they teach, and we did have one completely online political philosophy reading group this past semester. We recognize that our organization is largely web based and potentially not all participants are as technologically savvy as others, so we are making conscious efforts to develop our organization and how we interact with members beyond the internet.

Room for Improvement:

Again, with a small return on these surveys (and bias that those that did respond are ones that had a positive experience overall) we have not gotten much in the way of negative feedback or suggestions for improvement. At the same time, we have noted some areas that have been challenges (as organizers) or other suggestions that have been made (and not through the survey).

Course Improvement:

- Working to ensure that all courses are successful. In the past, we have had classes not gain enough participants (we can do more targeted outreach for the course) or have had some facilitators cancel the class without us knowing (so we have been doing more individual check in's with facilitators).
- Improvements on the website: the technology we currently have is not perfect, and has some glitches (in allowing people to register and in what facilitators can do for their own course, making sure all facilitators are using the system, etc.). We have gotten a lot of feedback from facilitators on what would be wanted and needed and are currently developing a new website.
- Having events/newsletter to share more of what is happening in classes so that all facilitators and participants feel connected to EXCO overall.
- Doing more with facilitators throughout the semester (including sharing pedagogy techniques and building the facilitator community overall). We are planning a facilitator appreciation dinner this spring as part of addressing this need.

Publicity:

- As noted before, we seem to be connecting well to our own networks and growing steadily from there, but have been thinking more about our “public” face and the information sent beyond our own networks. We have a group working on refining our press release materials, connecting to

KFAI radio, and again, reaching out to our own campus communities (to recruit more organizers).

- We would like to do more to do publicity and recruitment for our EXCO Nights and other events so that those continue to be successes. We feel that expanding publicity might also expand our connections with groups that are also connected to outside sources of funding.

Administrative Processes:

- A big component is in maintaining records (especially financial and course records) as well as compiling evaluation data. This has not been consistently maintained or gathered, but we recognize its necessity for seeking out funding and in making budgets for the year. We have worked on streamlining our administrative procedures and in keeping better records for all these tasks.

Description of Impact at a 10 Percent Reduction in Fees Request

Please describe how your organization would function should the fees committee reduce your fees request by 10 percent. What would be most greatly affected? Please provide specifics, including how a 10 percent reduction would change the dollar amounts as outlined in your 2009-2010 expenses on the next page.

In requesting student fees, our organization is looking for a more consistent source of funding our programs and activities than we currently have (where our funding comes from one-time grants). Having this source of funding would allow us to plan farther in advance than we are able to do now. As we have not received student fees previously (nor planned on them in our budget overall) it is hard to estimate the effect this reduction would have.

Specific impact that a reduction in fees would have would be to have us scale back non-essential tasks and events as part of our year.

- We would retain the allotted budget for our classes (\$4000-5000 a semester)
- We would have to access and probably seek specific grants for the continued partnership with the Waite House
- Reduction in fees would most impact Events. We would plan the types of activities that would occur for EXCO Night events (and whether we would do them monthly or bi-monthly) based on the amount of funding that we received or would obtain through individual event grants. As noted above, some of our publicity and outreach comes through our events, so we would like to continue these in whatever form we are able to afford.

2009-2010 Student Organization Student Services Fees Request

University of Minnesota – Twin Cities

Experimental College (EXCO) #2079

BUDGET			
Complete the sections below, as it applies to your organization Shaded sections are formulas and should not be changed			
Student Organization Name: <i>EXCO</i>			
INCOME	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Student Services Fees	\$ -		\$ 8,500.00
Foundations			
Corporations			
Individual Contributions	\$ 155.00	\$ 100.00	
Fundraising Measures			
In-Kind Support			
Investment Income			
Grants Internal to UM (i.e. Administrative, Coke)	\$ 1,950.00	\$ 4,900.00	\$ 2,000.00
Grants External to UM	\$ 5,700.00	\$ 8,000.00	\$ 8,000.00
Operation Reserves (should be 10%)			
Equipment Reserves (if applicable to your organization)			
Long Range Planning Reserves (if applicable to your organization)			
Carry over from Previous year		\$ 1,686.68	\$ 1,379.30
Total Income	\$ 7,805.00	\$ 14,686.68	\$ 19,879.30
OPERATIONAL EXPENSES	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Salaries, Wages, and Stipends			
Insurance, Benefits, Taxes			
Consultants / Professional Fees			
Travel			
Food			
Equipment			
Supplies			\$ 300.00
Printing and Copying			\$ 100.00
Telephone and Fax			
Postage and Delivery			\$ 50.00
Rent and Utilities			
In-Kind Expenses			
Other (Specify): Student Org registration fee/Bank checking account setup	\$ 43.95	\$ 25.00	\$ 25.00
Total Operational Expenses	\$ 43.95	\$ 25.00	\$ 475.00
PROGRAMMING EXPENSES*	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Food	\$ 228.70	\$ 1,348.38	\$ 3,725.00
Room Rental	\$ 900.00	\$ 2,439.00	\$ 2,650.00
Advertising	\$ 278.67	\$ 810.00	\$ 1,175.00
Entertainment			\$ 200.00
Travel			\$ -
Other: Honorariums for facilitators	\$ 3,050.00	\$ 5,350.00	\$ 10,325.00
Other: Supplies for Courses including copies	\$ 1,617.00	\$ 3,335.00	
Total Programming Expenses	\$ 6,074.37	\$ 13,282.38	\$ 18,075.00
GRAND TOTAL EXPENSES	\$ 6,118.32	\$ 13,307.38	\$ 18,550.00
Difference (Income Less Expenses)	\$ 1,686.68	\$ 1,379.30	\$ 1,329.30
<p>* For the Programming/Project expenses, organizations must provide a breakdown of the programming/projects that comprise the total costs listed above. In turn, the sum of each programming/project's costs should add up to the totals listed for each item. The Programming/Project breakdown sheet is provided on the next page and should be duplicated for each individual program/project. Breaking down your organization's projects and supplementing with narrative pages could alleviate the need to compile this information for the fees committee at a later date.</p>			

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	Fall 2009 Courses	Estimate 60 courses					
Food/Supplies	\$ 600.00						
Room Rental	\$ 850.00						
Advertising/copies	\$ 450.00						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ 2,500.00	Honorariums					
Program Total:	\$ 4,400.00						
Narrative:							

EXCO's main programming is in organizing and supporting community education courses. We provide space, supplies, and honorariums as needed for the courses to ensure that participants can take the courses for free. Many courses are taught without cost to our organization (facilitators use their own resources or we utilizing donated or campus spaces free to our organization). Other courses require some support for either copies, supplies (for our DIY cooking and maintenance courses), or honoriums for facilitators who would not otherwise be able to afford to share their talents. With some partnerships (such as Sibley Bike Depot) we pay to use the space as these organizations also operate on donations and grants.

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	Spring 2010 Courses	Estimate 60 courses					
Food/Supplies	\$ 600.00						
Room Rental	\$ 850.00						
Advertising/copies	\$ 450.00						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ 2,500.00	Honorariums					
Program Total:	\$ 4,400.00						
Narrative:							

EXCO's main programming is in organizing and supporting community education courses. We provide space, supplies, and honorariums as needed for the courses to ensure that participants can take the courses for free. Many courses are taught without cost to our organization (facilitators use their own resources or we utilizing donated or campus spaces free to our organization). Other courses require some support for either copies, supplies (for our DIY cooking and maintenance courses), or honoriums for facilitators who would not otherwise be able to afford to share their talents. With some partnerships (such as Sibley Bike Depot) we pay to use the space as these organizations also operate on donations and grants.

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	Summer Courses 2010	Estimate 30 Courses					
Food/Supplies	\$ 250.00						
Room Rental	\$ 500.00						
Advertising/copies	\$ 200.00						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ 1,500.00	Honorariums					
Program Total:	\$ 2,450.00						
Narrative:							

EXCO's main programming is in organizing and supporting community education courses. We provide space, supplies, and honorariums as needed for the courses to ensure that participants can take the courses for free. Many courses are taught without cost to our organization (facilitators use their own resources or we utilizing donated or campus spaces free to our organization). Other courses require some support for either copies, supplies (for our DIY cooking and maintenance courses), or honoriums for facilitators who would not otherwise be able to afford to share their talents. With some partnerships (such as Sibley Bike Depot) we pay to use the space as these organizations also operate on donations and grants.

PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Publicity for Year (Events and Classes Combined)					
Food	\$ -					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ 800.00	Copying and printing costs, printing stickers				
Program Total:	\$ 800.00					
Narrative:						
As we have consistent programming, we plan for our publicity jointly and are offering an estimate for the year. The estimate above factors in: brochures listing classes for each class session, flyers for recruiting facilitators for each session, flyers for recruiting participants for each session, flyers for specific events, general "What is EXCO" brochures, stickers, and button making materials. Much of our work is through outreach and tabling at events, so publicity is a significant factor in our budget.						
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Waite House Educational Program					
Food	\$ 1,000.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ 3,000.00	Supplies for courses				
Program Total:	\$ 4,000.00					
Narrative:						
The Waite House operates in the Phillips neighborhood, and offers Saturday education courses for adults. EXCO has partnered with other organizations to provide courses, resources, and programming for children (so that adults can attend classes on citizenship and job skills without worrying or paying for child care). This past year we have partnered with the Waite House for one semester, and intent to continue this partnership the full year next year.						
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Facilitator Orientation Fall 2009					
Food	\$ 75.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 75.00					
Narrative:						
Facilitator orientations occur prior to courses starting. At the session, organizers meet with new facilitators, complete paperwork (for funding), go over logistics for the semester, and address questions of the facilitators. This is also a chance to get facilitators familiarized with our website system. This is also a time to build the facilitator community through discussion and pedagogical workshops. Orientations are usually held in the student union/campus centers of either the U or Macalester.						

PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Facilitator Orientation Spring 2010					
Food	\$ 75.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 75.00					
Narrative:	Facilitator orientations occur prior to courses starting. At the session, organizers meet with new facilitators, complete paperwork (for funding), go over logistics for the semester, and address questions of the facilitators. This is also a chance to get facilitators familiarized with our website system. This is also a time to build the facilitator community through discussion and pedagogical workshops. Orientations are usually held in the student union/campus centers of either the U or Macalester.					
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Facilitator Orientation Summer 2010					
Food	\$ 75.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 75.00					
Narrative:	Facilitator orientations occur prior to courses starting. At the session, organizers meet with new facilitators, complete paperwork (for funding), go over logistics for the semester, and address questions of the facilitators. This is also a chance to get facilitators familiarized with our website system. This is also a time to build the facilitator community through discussion and pedagogical workshops. Orientations are usually held in the student union/campus centers of either the U or Macalester.					
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	Facilitator Appreciation Dinner (End of Year)					
Food	\$ 500.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 500.00					
Narrative:	To thank and show appreciation for facilitators who are an essential part of our programming. We assume that we will do a BBQ in the park to keep our costs low and to encourage this to be a community event of all organizers, facilitators, and participants.					

PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	New Organizer Orientation/Retreat					
Food	\$ 100.00					
Room Rental	\$ -					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 100.00					
Narrative:	A focus for the upcoming year will be to recruit and orient new organizers (as many of our current organizers will be graduating. The retreat will be used to vision as a chapter, create yearly plans, and to explain the various administrative and organizational processes that keep EXCO operating.					
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	September EXCO Night					
Food	\$ 100.00					
Room Rental	\$ -					
Advertising	\$ 50.00					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 150.00					
Narrative:	This will be the second annual EXCO "Party in the Park" to kick-off our year. The food budget is for BBQ/grill meat/veggie options, and members provide other food for the event. This past year, our cooking and gardening classes from summer provided some of their produce/creations, and other classes performed during the party. This also functions to get interest in EXCO and Fall courses, so publicity is used to flyer and spread the invites to this event.					
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	October EXCO Night					
Food	\$ 50.00					
Room Rental	\$ 50.00					
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 100.00					
Narrative:	Our October EXCO Night has been a chance to showcase some of our classes and work done by participants. We want to continue that tradition this year and have a event where facilitators and participants are able to show what they are working on in courses. This past year, we partnered with Gardening Matters for a Tomato Cook-Off, and our hope is to do something similar for October. Costs would include some food supplies and money for space (we were in a community church this past year).					

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	Novemeber EXCO Night						
Food	\$ 50.00						
Room Rental	\$ 100.00						
Advertising	\$ -						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ 25.00	Auction Supplies					
Program Total:	\$ 175.00						

Narrative:
 November EXCO Night has been for our Skill-Share Auction. Participants each bring a "good" to auction off, with participants bidding on the auction with "funny" money. For example, someone could auction off a free cooking class (from our cooking instructors) and participants bid with levels of "thanks" (fitting a Thanksgiving theme). The cost is for space (last year it was held at a community center) and for supplies to carry out the auction (funny money, etc.).

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	February EXCO Night						
Food	\$ 100.00						
Room Rental	\$ 100.00						
Advertising	\$ -						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ -						
Program Total:	\$ 200.00						

Narrative:
 Many of our most successful courses have included documentary showing and cinema/criticism. For February, we would like to host a movie night (and could hold it at Cinema Revolution or May Day Bookstore's space).

PROGRAM BREAKDOWN 2009-2010

Student Org Name	EXCO						
Name of Program	March EXCO Night						
Food	\$ 50.00						
Room Rental	\$ 100.00						
Advertising	\$ 25.00						
Entertainment	\$ -						
Travel	\$ -						
Other (Specify)	\$ -						
Program Total:	\$ 175.00						

Narrative:
 Many of our classes include performance: poetry, theater, dance, singing. March's EXCO night will showcase our performance based classes and participants. For this event (as it would also serve as publicity for Summer courses), we would do more publicity and flyering (other EXCO nights would be invited through our listserve and monthly newsletter mainly). We will be looking for community spaces (perhaps Bedlam Theater or Heart of the Beast) for this event.

PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	April EXCO Night					
Food	\$ 100.00					
Room Rental	\$ -	Will utilize free campus space				
Advertising	\$ -					
Entertainment	\$ -					
Travel	\$ -					
Other (Specify)	\$ -					
Program Total:	\$ 100.00					
Narrative:	<p>A benefit of our classes for many is the opportunity to read, discuss, and share ideas. We would host a public lecture event (presenters TBD, but potentially from our facilitator group). This event would be to share ideas and include time for discussion (lecture and discussion salon) and refreshments.</p>					
PROGRAM BREAKDOWN 2009-2010						
Student Org Name	EXCO					
Name of Program	May EXCO Night/End of Year Celebration					
Food	\$ -					
Room Rental	\$ 100.00					
Advertising	\$ -					
Entertainment	\$ 200.00					
Travel	\$ -					
Other (Specify)						
Program Total:	\$ 300.00					
Narrative:	<p>For our end of the year event (and kick-off for the summer session) we would like to do a public concert. We would partner with the organization, Substance, who organizes concert and fundraising events with student organizations and using local talents. We feel that this event will be of interest to our participants and motivate them to continue participating as well as allow us to attract new members and participants.</p>					