

Hillel: The Jewish Student Center

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Friday, January 23, 2009

Fees Request for 2009-2010 Academic Year

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Address

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Phone

Fax

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“We acknowledge that the fees committee does not award actual dollars, but rather a penny fee that earns dollars based upon student enrollment levels. Any differences between anticipated and actual income resulting from changes in enrollment are the responsibility of the student organization, not of the fees committee.”

Kaveh Shabtaie

Preparer’s Name Here

Samantha Bass

Co-Preparer’s Name Here

Is your organization an IRS 501 (c)(3) not-for-profit? Yes No

If yes, please provide proof of your organization’s 501(c)(3) status.

Hillel is a 501c3 organization and its Federal Tax ID # is 41.6038613

Funds are being requested for (check all that apply):

General Operating Support _____ Start-Up Costs _____ Capital _____

Project / Program Support Technical Assistance _____ Other (List) _____

Budget

Dollar Amount Requested \$ 31,250

Total Annual Organization Budget \$ 69,875

Total Project Budget (Apart from General Operating) \$ 31,250

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Narrative

Identifying as a young Jew in today's society brings forth both positive experiences and negative complications. Jews are constantly reminded of their heritage through anti-Semitic remarks, anti-Israel protests, and so on. Simultaneously, Jewish college students have a unique opportunity to explore their culture and share it with others. On a campus as large as the University of Minnesota, it is essential that a group exists to promote a sense of community among Jewish students, and to the entire student body. For decades, Hillel has been an imperative component in the lives of Jewish college students, transcending levels of observance, theological beliefs, and individual backgrounds. Through this strong community bond, Jewish students at Hillel work together to learn more about themselves culturally, religiously, socially, and politically. Most importantly, Hillel at the University of Minnesota has become a vital resource for the entire campus through its sacrosanct dedication to teaching, community service, social justice, and outreach programming.

History and Mission:

The Hillel Foundation at the University of Minnesota was established in 1940 as an organization that would encourage students from all faith backgrounds to explore, celebrate, and learn about Jewish culture. Despite many changes over the years in student leadership, professional staffing, and programs, we have continued to engage in our mission by creating a pluralistic, welcoming and inclusive environment for both Jewish and non-Jewish students; fostering student growth and the balance in being distinctively Jewish and universally human; pursuing *tzedek* (social justice), *tikkun olam* (repairing the world) and Jewish learning.

Through these goals we are able to address the interests and needs of many student communities by providing activities in the areas of cultural celebration and education, social activities, community service, education about Israel, social justice involvement, religious observance, and first year and graduate student outreach. We aim to offer a wide array of involvement possibilities in order to appeal to the diverse population of students here at the University of Minnesota. Hillel at its very core maintains wide open doors to the entire University community.

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Our Place in the Community:

Although there are a variety of Jewish organizations in the Twin Cities that share Hillel's broad focus, including social justice, religious ties, and social activities, Hillel is the exclusive organization serving Jewish college students in the Twin Cities metropolitan area. There are an estimated 1,200 to 2,000 Jewish students on campus, and while that number is large, it only translates to a 3-5% representation of the total campus population. Hillel's programming helps forge ties within and beyond the Jewish community on campus, and enables Jewish college students to create an important support network of peers with whom they can celebrate common cultural ties. Hillel extensively works to offer a window for non-Jewish students into Judaism's practice, culture, and values.

We have fulfilled this goal by providing many social opportunities for Jewish students to meet each other as well as invite their non-Jewish friends to learn more about Jewish history, celebrations, religion and values. Each year we hold a special week of outreach programming—Jewish Culture Week—to educate the student body about Jewish culture. Through the unique programming of Jewish Culture Week, we specifically aim to promote diversity and cultural awareness in the student body while providing an avenue for Jewish students to educate their peers and celebrate their rich Jewish history. Through special events and our regular programming, we advocate cultural education, exchange, and growth in the campus environment.

One of the major changes this school year has been Hillel's shift towards more community service projects. This past Fall, Hillel supported the University's Welcome Week by hosting 50 incoming freshmen, Jewish and non-Jewish alike. Using the supplies provided by Hillel, older students and the freshmen created more than 90 fleece blankets that were later donated by Hillel to local shelters. This year, we are also excited to begin our brand new Matzah Ball Soup Initiative. Students, family members or friends can call or email Hillel at soupforU@ujews.com to request a 'Jewish penicillin care package' be delivered to any student who isn't feeling well. Within 24 hours the sick student will receive a hand-delivered package containing the Jewish remedy for any illness: delicious kosher Matzah Ball soup! (chicken and vegetarian options are available.) The package comes with tea, honey sticks, a get well card, Boynton Health Center handouts about the common cold and the flu, and a joke book because Hillel believes laughter is the best medicine for any ailment! Postcards advertising this initiative are scattered around campus and have been given to UCCS, Boynton and other departments. A letter to parents explaining this service is in the works and arrangements have been made to include information on the University's website for parents. Hillel

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embarked on this project for two reasons: it demonstrates a Jewish cultural belief that Matzah Ball soup cures everything, and also enables Hillel to provide a service to all students on campus. Through programs like this, Hillel offers a warm hand to all students and develops a stronger, more prosperous University student community

Working Together:

Over the years, Hillel has come to be viewed as the umbrella organization for other Jewish groups at the University. When Jewish students first come to the University of Minnesota, they often come to Hillel as a first stop. In the first few weeks of programming each semester, Hillel students and staff are able to get to know new students on a more personal level and encourage new students to pursue other Jewish organizations as well. Hillel has supported its students in their creation of additional related groups that help advocate and engage more specific audiences including Keshet: The Queer Jewish Student Alliance, Yad La'atid, a social and networking group for more observant Jewish students, and Gopher Israel, a group celebrating Israel's deep cultural heritage. We have partnered with these organizations for various programs, including Keshet's movie nights, a Shabbaton (weekend retreat) with Yad La'atid, and our annual Israel Independence Day celebration with Gopher Israel. Our involvement with these organizations has improved this year in particular with the creation of a Jewish organizations panel which meets at Hillel bi-monthly. Members of the panel include leaders of Yad La'atid, Keshet, Gopher Israel, Bentson Scholars Student Group, Alpha Epsilon Pi Fraternity, Sigma Alpha Mu Fraternity, and Alpha Epsilon Phi Sorority. This panel has been instrumental in coordinating dates so organizations do not overlap programs as well as for brainstorming ideas for future program partnerships. By offering a central resource to numerous diverse student groups on campus, Hillel is able to catalyze broad student momentum and ultimately offer immeasurable value to the campus community.

We have also dramatically increased partnerships with non-Jewish organizations. In the past year alone Hillel worked with the Muslim Student Association, Campus Atheists, Skeptics and Humanists (CASH), Baha'i Campus Association, and the American Baptist Church on an interfaith panel that took place at Hillel; furthermore, this cooperation has led to the creation of the interfaith student group PIE which aims to incorporate members from multiple faith organizations into its programming. Last year, when we brought to campus T.J. Leyden, a former Neo-Nazi and outspoken advocate for social justice, Hillel invited numerous student groups and campus

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departments to take part and co-sponsor the event. These groups included CASH, Housing and Residential Life, Office of Student Affairs, Center for Jewish Studies, Genocide Intervention Network-Minnesota, Center for Holocaust and Genocide Studies, University Counseling & Consulting Services, Interfaith Campus Coalition, Frontier Hall Council, Institute for Global Studies, and the Department of African American & African Studies. We continue to partner with other student groups on a smaller scale, too, including a co-sponsored film event with the Aurora Center and our Sushi in the Sukkah program with the Japan Student Association.

The results of working with other organizations have been fantastic and we look forward to continuing and increasing our partnerships with other student groups in the coming year. During the Spring, 2009 semester we plan to offer more activities in the residence halls in an effort to involve more students who otherwise would not know about Hillel. Such activities may include community service projects like blanket tying or creating gift bags of birthday presents for needy children, stress management workshops, and social events with cultural ties. In light of the current conflict in Israel we are especially interested in creating a better dialogue between Palestinian and Muslim students and Jewish students on campus. Early this semester we hope to have a series of panel discussions on the Israeli and Palestinian conflict and hope to involve the Muslim Student Association in the process. Such an event would be educational and scholarly in nature, not political. It would reflect Hillel's goal of creating an accepting community on this campus, for Jews and non-Jews alike. Hillel's ability to foster unique outreach opportunities is of vital service to our campus, which keeps the University community strong despite the instability in the Middle East.

Student Involvement:

Students are involved at Hillel on many levels, creating distinct opportunities for all students to engage in leadership. Our Student Board consists of a President, Vice President, Treasurer, and up to eight Ambassadors. Officers are elected annually in springtime elections while the Ambassadors are chosen by application review by the President, President-Elect, and student advisors. Ambassadors are responsible for planning at least one program per semester, but more importantly, they are the faces of Hillel. It is their job to foster a welcoming atmosphere for all students who visit Hillel by interacting one-on-one with other students. Hillel's ambassadors place special emphasis on developing personal relationships that directly link unaffiliated students with Hillel; in effect, Hillel's

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ambassadors especially reach out to those students who are not well connected with the campus community.

Additionally, the majority of Hillel's activities are organized by the student board, which meets approximately twice a month to discuss and evaluate programming, suggest organizational improvements, and develop new events.

To encourage student input at all levels Hillel holds MAP (meeting and pizza) meetings once a month, during which student community members assess past events and discuss future programs and opportunities for involvement. This past year we have increased the focus of our MAP meetings to better include student input in evaluating the effectiveness and enjoyment of Hillel activities as well as how we can improve the atmosphere of Hillel to continually project a feeling that is welcoming and a pluralistic environment. We also use these meetings to raise any issues of concern that may occur during the semester as well as suggest new ideas for programs. (It should be noted that the pizza for these meetings is not paid for with Student Services Fees money.)

In addition to performing administrative tasks, our interns work at the front desk welcoming those who stop into our building. This position offers a clear path for increased involvement in Hillel activities, and many of our past interns now serve on the Student Board. The intern program is paid for by the Hillel Foundation, our parent organization (interns are not paid with Student Services Fees funds).

Any student, whether they hold a board position or not, is invited and encouraged to plan a program. Everyone is welcome to participate at the level they prefer which varies from simply attending programs to holding a position on the student board. Our leadership opportunities enable emerging student leaders to develop hands-on leadership skills and build a lifelong network of contacts on which they can rely. With decades of experience in campus involvement, Hillel's synergy of cultural learning and campus outreach has proven to deliver real results for students of all backgrounds at the University.

Funds:

We are requesting a total of \$31,250 in Student Services fees funds for 2009-2010. In light of the current economic situation, we are keenly aware that funding is likely to be tight everywhere in the coming year. As we have illustrated in this narrative, Hillel's contribution to the campus community extends far beyond Jewish students, and focuses on building ties within the entire student body at the University of Minnesota. We are not asking for an increase in programming funds due to our awareness of the challenges that we will all face. Our intention is to

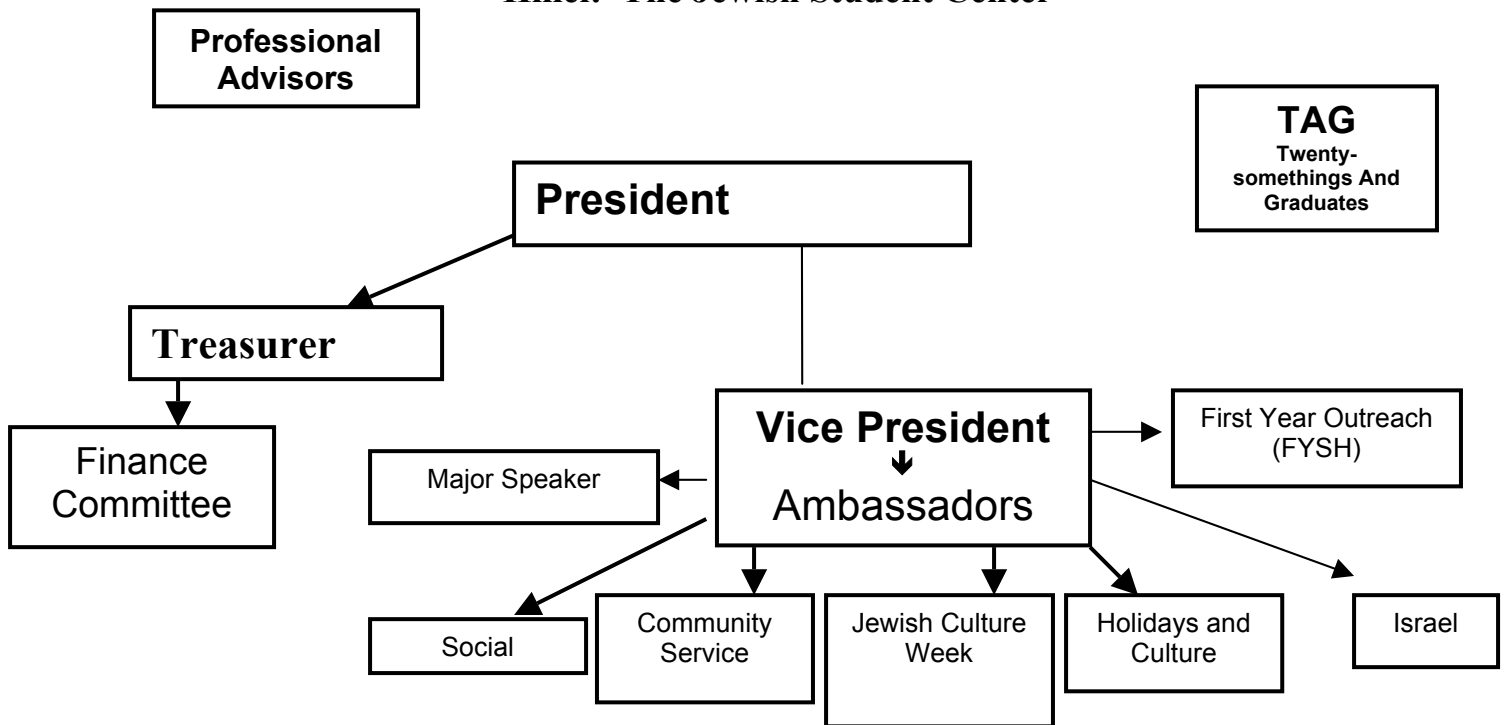
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continue to offer a wide array of programs but to significantly increase our community service initiatives so that we can urge more students to participate in giving back to the community in a variety of ways. We believe we can find some creative ways to cut some of our program spending on certain types of programs, but supplies such as fleece to make blankets or school supplies to put in birthday gift bags for kids will cost money, and we are committed to maintaining a high level of involvement in helping to make the world a better place.

Hillel’s programming primarily takes place during the Fall and Spring semesters and any summer programming that does occur is paid for from the Hillel Foundation budget. Therefore we will not be requesting Student Services Fees specifically for the Summer of 2009.

Organizational Chart

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General Student Body – All students are welcome to attend planning meetings, including MAPs. Ideas and suggestions are encouraged from everyone, but voting is reserved for those students who have attended at least one meeting.

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Performance Report – 2008-2009

Please note: Due to Jewish holidays that occur in the fall, the spring semester is typically filled with many more programs, including Jewish Culture Week, which often brings the most students. We have summarized a list of anticipated programs for spring, 2009.

Event Category	# of Events 2008-2009 (so far)	# of Events 2007-2008 (last year)	# students at Events (so far)	# students at Events 2007-2008**
<p>First Year Student Outreach</p> <ul style="list-style-type: none"> -Welcoming BBQ (over 100 students came) -First Year Dinner -Girls Night Out -Parent Brunch -7 Coffee Talks <p><u>Events planned for spring semester:</u></p> <ul style="list-style-type: none"> -Welcome Back Winter Picnic -Freshmen brunch -Freshmen/women night out -7 Coffee Talks 	11	8	10-100	3-152
<p>Community Service</p> <ul style="list-style-type: none"> -Knots and Nosh (50 students came and we have donated over 120 blankets to local shelters) -Red Cross Blood Drive -Sustainable Environment Discussion -Super Sunday Fundraising -Matzah Ball Soup Initiative <p><u>Events planned for spring semester:</u></p> <ul style="list-style-type: none"> -Unbirthday party -<i>Praying with Lior</i> – special needs -Ongoing blanket making -Matzah Ball Soup Initiative 	4 + Ongoing Soup Initiative	6	15-50	6-50
<p>Cultural/Holiday/Educational</p> <ul style="list-style-type: none"> -7 Shabbats -4 Rosh Hashanah Programs -4 Yom Kippur Programs -2 Hanukkah Programs -2 Sukkot Programs -Destress Fest -Shared Walls Art Opening -Election Party -Shabbaton 	25	35+16 Shabbats	5-92	5-500+

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<p>-2 Food for Thought Classes</p> <p><u>Events planned for spring semester:</u></p> <ul style="list-style-type: none"> -9 Shabbats -Purim Party -2 Food for Thought -5 Woman of Valor Classes -Dealing with Anxious Times prg. -Holocaust Memorial Film & Panel -Jewish Stereotypes Film & Panel -Jewish Genetic Diseases Speaker -Talk to an Iraqi – Big Speaker -JEWISH CULTURE WEEK (numerous events planned) 				
<p>Israel</p> <ul style="list-style-type: none"> -3 Israel Education Classes with Erez -Welcoming Brunch for Erez <p><u>Events planned for spring semester:</u></p> <ul style="list-style-type: none"> -2+ Israel & Palestinian relations -Israeli Independence Day party 	4	4	5-15	9-300+
<p>TAG*</p> <ul style="list-style-type: none"> -Kickoff at Old Chicago -Shout House -Wikishabbat -Jew Year’s Eve -TAG Shabbat -Sukkah Building <p><u>Events planned for spring semester:</u></p> <ul style="list-style-type: none"> -4 Prof. Development Series prgs. -Shabbat programs -Social & Networking programs 	6	16	25	10-30

*This is our fourth year in a row of having the transition of a new TAG coordinator. This year, he was late in getting started. As a result we have only had 6 official TAG events; however TAG students have attended many of the regular Hillel programs. Next semester there is a full range of programming planned for TAG students.

**As noted above, Jewish Culture Week, which occurs in the spring semester, often brings the most students. In addition to SSF money, we received another grant in the 2007-2008 school year for programs involving “public space” Judaism which allowed us to have more programs outdoors, on campus to educate a higher proportion of the student body about Jewish holidays and culture. We did not receive the grant again this year so we were unable to allocate as much money towards attracting as high of numbers as last year.

We are currently in the process of a three-year strategic plan to evaluate and improve the services and programming we provide. So far we have held focus groups and collected online surveys evaluating Hillel. Since we are in the midst of this data collection, we do not currently have quantitative data to support our ambitions; however we have a few ways that we qualitatively evaluate our programs.

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After each program, the student ambassador who was in charge of that activity fills out a program evaluation form. This form asks the ambassadors to extensively chronicle their program from the initial idea to the planning stages to the actual execution and reception of the program. This form provides us with a two-fold benefit. First, we are able to more objectively evaluate how our program went, whether we reached our target audience, how many people came, and what improvements we would want to make. Second, evaluations provide detailed information for the next ambassadors to use as a guide when planning their programs and helps them avoid some of the errors made by previous ambassadors. Furthermore, the Student Board orally evaluates all recent programs and suggests ways in which they could be improved.

As mentioned in the narrative, we hold MAP meetings approximately twice a month to provide the general student body an opportunity to give input on what they like about Hillel, what they dislike about Hillel, and what they want to see at Hillel. We have been especially active this year in eliciting feedback from students about their perceptions of Hillel and the programming.

Criteria for Success:

Our goals pertain to both the breadth and depth of our programming. We aim to reach many students in order to educate them about Judaism and Jewish culture but we also try to provide deep, Jewish immersive experiences. The immersive programs may reach a smaller audience, but they are intended to provide a deeper and more enriching experience. Through these goals, we can educate the University community about our culture, in addition to offering the opportunity for Jewish students to explore and develop their Jewish identity in new ways.

We are always actively involved in determining how we are meeting our goals of education and enrichment of the student body. We look at the number of students who participate in each program as one way to evaluate our success. We also try to gauge an understanding of what the event meant for those who participated and whether or not the experience was meaningful. We always welcome input and hope to include all students, staff, and community members in the evaluation of Hillel.

Description of Impact at a 10 Percent Reduction in Fees Request

Please describe how your organization would function should the fees committee reduce your fees request by 10 percent. What would be most greatly affected? Please provide specifics, including how a 10 percent reduction would change the dollar amounts as outlined in your 2009-2010 expenses on the next page.

Most Hillel programs involve food. This is because food is such a rich part of our culture and therefore, when sharing our traditions with the greater student body, it is a natural fit. Food also attracts people, and our experience bears this out. Food costs, however, have increased. One way that we could certainly deal with a reduction in fees would be to be more selective in our use of food. Another way we could potentially deal with a reduction in funding would be to seek more local speakers to save on travel costs, or look into a more rigorous conversation with other local schools in selecting out-of-town speakers, so that we could potentially share travel costs. Most likely, if we were to experience a reduction in funding, we would make every effort to maintain or increase our number of programs, and choose to eliminate or scale back on the bigger, more expensive speakers.

BUDGET

Complete the sections below, as it applies to your organization
 Shaded sections are formulas and should not be changed

Student Organization Name:

INCOME	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Student Services Fees	\$ 30,750.36	\$ 31,250.00	\$ 31,250.00
Foundations	\$ 2,000.00	\$ 2,500.00	\$ 2,500.00
Corporations			
Individual Contributions	\$ 23,000.00	\$ 18,000.00	\$ 18,000.00
Fundraising Measures	\$ 10,000.00	\$ 5,000.00	\$ 5,000.00
In-Kind Support	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00
Investment Income			
Grants Internal to UM (i.e. Administrative, Coke)	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00
Grants External to UM	\$ 14,000.00	\$ 14,000.00	\$ 5,000.00
Operation Reserves (should be 10%)			
Equipment Reserves (if applicable to your organization)			
Long Range Planning Reserves (if applicable to your organization)			
Carry over from Previous year	\$ 3,075.00	\$ 3,125.00	\$ 3,125.00
Total Income	\$ 87,825.36	\$ 78,875.00	\$ 69,875.00
OPERATIONAL EXPENSES	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Salaries, Wages, and Stipends			
Insurance, Benefits, Taxes			
Consultants / Professional Fees			
Travel			
Food			
Equipment			
Supplies			
Printing and Copying	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
Telephone and Fax	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
Postage and Delivery			
Rent and Utilities	\$ 500.00	\$ 500.00	\$ 500.00
In-Kind Expenses			
Other (non-SSF Hillel programming expense)			
Total Operational Expenses	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00
PROGRAMMING EXPENSES*	ACTUAL	PROJECTED	REQUEST
	2007-2008	2008-2009	2009-2010
Food	\$ 7,036.00	\$ 9,100.00	\$ 9,100.00
Room Rental	\$ 1,009.00	\$ 1,100.00	\$ 1,100.00
Advertising	\$ 2,232.00	\$ 5,100.00	\$ 5,100.00
Entertainment	\$ 14,447.00	\$ 12,300.00	\$ 12,300.00
Travel	\$ 1,065.00	\$ 1,200.00	\$ 1,200.00
Other	\$ 1,887.00	\$ 2,450.00	\$ 2,450.00
Total Programming Expenses	\$ 27,676.00	\$ 31,250.00	\$ 31,250.00
GRAND TOTAL EXPENSES	\$ 30,176.00	\$ 33,750.00	\$ 33,750.00
Difference (Income Less Expenses)	\$ 57,649.36	\$ 45,125.00	\$ 36,125.00

*For the Programming/Project expenses, organizations must provide a breakdown of the programming/projects that comprise the total costs listed above. In turn, the sum of each programming/project's costs should add up to the totals listed for each item. The Programming/Project breakdown sheet is provided on the next page and should be duplicated for each individual program/project. Breaking down your organization's projects and supplementing with narrative pages could alleviate the need to compile this information for the fees committee at a later date.

PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	FYSH (First Year Student Programming)			
Food	\$ 2,000.00			
Room Rental	\$ -			
Advertising	\$ 400.00			
Entertainment	\$ 150.00			
Travel	\$ -			
Other (Specify)	\$ 1,150.00	***Our other categories include decorations, giveaways and supplies for student events.		
Program Total:	\$ 3,700.00			
Narrative:				
<p>Helping first year students find a smaller community as they begin to navigate the larger college experience is important in helping students feel comfortable as they begin to adjust to college life. Hillel was excited to be able to participate in many Welcome Week activities this year, which was a nice way to begin to create a nurturing community for our first year students. Our opening barbeque and freshman dinner continue to attract a large number of students. This year we launched Coffee Talk, a new initiative aimed at giving freshmen the opportunity to talk in small groups of 15 – 20 every few weeks. At the start, conversation centered around adjusting to a new roommate and managing the size of campus, but things quickly evolved into more meaningful and substantive conversations. Next semester, first year programming will continue with more coffee talks, a freshmen brunch, a freshmen/women night out, and a variety of programming in the residence halls, aimed at broadening the reach to all corners of campus. Providing Student Service Fees in this category allows Jewish students to find comfort with other Jewish students while also exposing the broader community to Hillel and its activities.</p>				
PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Israel Programming			
Food	\$ 1,000.00			
Room Rental	\$ -			
Advertising	\$ 750.00			
Entertainment	\$ 1,500.00			
Travel	\$ -			
Other (Specify)	\$ -			
Program Total:	\$ 3,250.00			
Narrative:				
<p>Because Israel is the Jewish homeland, offering programs that allow Jewish students to share the pride they feel toward Israeli culture is an important part of Hillel's role on campus. Exploring the changing map of Israel, Israeli foods, dancing, and the history of the country through music, are just a few of the presentations that were made during the fall semester. There were also special speakers who talked about the role of the Israeli government in religion and marriage and Israel's commitment to the environment and clean water. Hillel is committed to celebrating Israeli culture while also educating the campus about the complex realities surrounding the State and the region. With daily, ever-changing events in the Middle East, and especially recently in Gaza, Hillel's role remains vital in educating the entire campus community. It is extremely important that we remain vigilant about creating dialogue rather than debate. Continuing partnerships, especially with Muslim Student Association, as we collectively respond to the world's challenges, is extremely important to us. During the spring semester we intend to continue to have meaningful conversations about the challenges that we all face in the Middle East, and to also celebrate the one Democracy that is in the region when we have our annual Israeli Independence Day celebration in April.</p>				

PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	TAG			
Food	\$ 200.00			
Room Rental	\$ 200.00			
Advertising	\$ 200.00			
Entertainment	\$ 400.00			
Travel	\$ -			
Other (Specify)	\$ -			
Program Total:	\$ 1,000.00			
Narrative:				
<p>Twenty-somethings and Grads (TAG) is Hillel's program that is geared to helping graduate students find a comfortable niche on campus. As graduate school is so demanding on students' time, having a ready-made community to share holidays and horror stories can be comforting, especially to students who do not have family in the area. TAG programs range from dinners, social events and a Professional Development Series that aims to provide experts who will share information about relevant issues facing this group. Topics range from financial management to stress reduction, work life balance and housing issues after graduation. TAG students are invited to share in many of Hillel's bigger events as well, but they appreciate and enjoy the opportunity to network with other graduate students and twenty-somethings who are already in the working world and who can offer them a reality check of what may be in store for them in the next phase of their lives.</p>				
PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Community Service Programs			
Food	\$ 900.00			
Room Rental	\$ -			
Advertising	\$ 750.00			
Entertainment	\$ 550.00			
Travel	\$ -			
Other (Specify)	\$ 800.00	*** (see above)		
Program Total:	\$ 3,000.00			
Narrative:				
<p>Hillel, at its core, is about making the world a better place. Community service is woven into so many things we do. It may be as simple as collecting canned goods during our most important holiday of Yom Kippur (when we are commanded to fast), or providing a warm place to take respite from the cold in the middle of a cold winter day. During Welcome Week, Hillel was proud to sponsor 'Knots and Nosh' (nosh is Yiddish for 'a little snack'), where we hosted 50 freshmen who came to help make brightly colored warmfleece blankets. by tying knots rather than sewing while they had a little snack and got to know other freshmen. Nearly 100 blankets were made that day and they have been donated to STEP, People Serving People and to a Burnsville apartment complex that experienced a serious fire just before Christmas. Hillel strives to instill a sense of helping others in everything we do. It starts with being mindful of not wasting things, recycling, reusing and reducing our carbon footprint by the lights in our building and providing BPA free water bottles to students. This spring, we hope to offer some creative service opportunities by partnering with the residence halls to offer the Unbirthday Party, where we will make and fill birthday bags with gifts for needy children, raise awareness of special needs children, and provide free matzah ball soup to any sick student on campus. Soup for U is our most far-reaching initiative and we are excited to partner with Boynton Health Services to offer a little taste of home (chicken or vegetarian soup will be available), along with tips on what to do when you are sick, and a joke book because 'laughter is the best medicine.'</p>				

PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Jewish Culture Week			
Food	\$ 1,500.00			
Room Rental	\$ 300.00			
Advertising	\$ 1,000.00			
Entertainment	\$ 2,000.00			
Travel	\$ -			
Other (Specify)	\$ -			
Program Total:	\$ 4,800.00			
Narrative:	<p>Jewish Culture Week has become a Hillel tradition in the past few years. It is a week of events around campus that focus on educating the campus community about what it is exactly that makes something or someone 'Jewish.' Opportunities abound for students to explore the many aspects of Jewish culture: they can create Jewish ritual objects while learning about Shabbat, learn how to cook Jewish food and what specific foods are associated with specific holidays, listen to a panel or a speaker discuss Jewish humor, Jewish art or Jewish music. This weeklong program not only gives Jewish students a way to celebrate and express their culture, but also encourages all students to participate and educate themselves about one of the culturally diverse groups that make up the greater student body. The number and variety of programs, be they cultural, educational, or social, greatly benefit the University. A committee of students come together to plan, publicize, and implement the wide array of programming. The variety and quality of these events, the high attendance, and the positive feedback reaffirms that Jewish Culture Week has a tremendous impact on the greater University community.</p>			

PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Holidays/Cultural and Education			
Food	\$ 2,000.00			
Room Rental	\$ 400.00			
Advertising	\$ 500.00			
Entertainment	\$ 400.00			
Travel	\$ 200.00			
Other (Specify)	\$ 500.00	*** (see above)		
Program Total:	\$ 4,000.00			
Narrative:				
<p>Every year Hillel holds two large Jewish cultural parties. A Hanukah party, held during the fall semester, celebrates the Jewish Festival of Lights. Traditional foods such as latkes (potato pancakes) and sufganiot (jelly doughnuts) are served. Because the Hanukah celebration often falls close to finals, it creates a much needed relaxed atmosphere. Earlier in the day, there is a free latke lunch, where the entire campus is invited to Hillel to taste latkes, learn how to play dreidel and listen to the prayers said over the menorah that is traditionally lit on each of the 8 days of Hanukkah. During the Spring semester Hillel hold its annual Purim party, commemorating the rescue of the Jews in ancient Persia from annihilation. This year the event will include murder mystery acting team who will help dramatize the story of how one man tried to destroy the entire Jewish people. Because of Student Service Fees funding, Hillel has been able to enlarge these events in the past few years which has exposed more students to the Jewish traditions and helped the Jewish students to feel proud to share their culture with the larger campus community. Looking at Jewish holidays almost always offers an opportunity to explore relevant issues in the world today, bridging the gap of different peoples and cultures, reminding us that we are all part of the same complex world. Hillel is also expanding its celebration of some of the lesser known holidays which gives us a chance to teach Jewish students more about their own heritage while introducing thousand-year-old traditions to all students. Because education is an important Jewish value, Hillel uses every opportunity to bring in a professor, local Rabbi or scholar to teach a short class, lead a discussion, or explore with students Jewish culture, Jewish history, or Jewish holidays, or as is most often the case, all three simultaneously.</p>				

PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Speaker			
Food	\$ 300.00			
Room Rental	\$ 200.00			
Advertising	\$ 1,500.00			
Entertainment	\$ 7,000.00			
Travel	\$ 1,000.00			
Other (Specify)	\$ -			
Program Total:	\$ 10,000.00			
Narrative:				
<p>Every year Hillel punctuates its programming with a major speaker event. Past speakers have included magazine editors, comedians, politicians, etc. Last year, former neo-Nazi, TJ Leyden drew hundreds of students and brought students from all groups together to fight hatred and bigotry. Hillel typically seeks partnerships with other students groups and campus departments or organizations as a way to involve more students and deepen Hillel's relationships with other campus entities. These cross-cultural and entertaining events attract students who may not take part in other Hillel programming or even be exposed to Jewish students at all. Because of their mass appeal, these large events provide Jewish and non-Jewish students on campus with a comfortable opportunity to come together and have a Jewish experience that starts as a big conversation.</p>				
PROGRAM BREAKDOWN 2009-2010				
Student Org Name	Hillel			
Name of Program	Shabbat			
Food	\$ 1,200.00			
Room Rental	\$ -			
Advertising	\$ -			
Entertainment	\$ 300.00			
Travel	\$ -			
Other (Specify)	\$ -			
Program Total:	\$ 1,500.00			
Narrative:				
<p>Even for those who do not identify religiously, Shabbat is a time to get together at the close of a busy week. At Hillel this means enjoying a communal meal and spending time together. Weekly Shabbat (Sabbath) celebrations are an integral part of Jewish tradition and Hillel's programming.. Hillel serves only kosher food at all of its events. This makes Hillel essential for those who follow the strict dietary laws of Judaism. Dinners include both food and traditional rituals. These rituals can be a learning opportunity for all present, Jewish and non-Jewish. As such, many professors encourage their students to attend Hillel Shabbat dinners at some point during the year, in order to be exposed to a cultural event outside of their own experience and upbringing. Themed Shabbat dinners, such as Russian Shabbat, Middle Eastern Shabbat, Chinese Shabbat, Mexican Shabbat and Learners Shabbat, are offered on a regular basis and deepen students' experience of this weekly Jewish tradition. Due to the increased stress that students are feeling, Shabbat can serve as a wonderful example of taking the necessary time for yourself to slow down, be reflective and nourish your soul.</p>				